

## Research questions arising from the UN Convention

Article	Title	Potential focus for research
Article 5	<a href="#">Equality and non-discrimination</a>	What are the 'appropriate steps' that States should take? What 'specific measures' can be put in place?
Article 6	<a href="#">Women with disabilities</a>	What is 'multiple discrimination' and how does it affect disabled women?
Article 7	<a href="#">Children with disabilities</a>	What is the 'best interest' of the child? How can disabled children 'express their views freely'?
Article 8	<a href="#">Awareness-raising</a>	How can disability awareness be raised through education, media or training? What 'stereotypes, prejudices and harmful practices' exist and how can they be combated?
Article 9	<a href="#">Accessibility</a>	What are the barriers to accessibility? (e.g. in the physical environment, transportation, information and communications, technologies, systems, facilities and services) What measures can be taken to increase accessibility? (e.g. through standards, training, assistance, design, etc) What are the costs of accessibility and how can they be reduced?
Article 10	<a href="#">Right to life</a>	How are disabled people's rights to life denied? What measures are 'necessary' for States to ensure the right to life?
Article 11	<a href="#">Situations of risk and humanitarian emergencies</a>	How can States 'ensure the protection and safety' of disabled people in situations of conflict, emergency or disaster?
Article 12	<a href="#">Equal recognition before the law</a>	What barriers exist to exercising legal capacity? How can rights to property, personal finances and financial services be ensured?
Article 13	<a href="#">Access to justice</a>	How accessible is the justice system for disabled people? (e.g. in investigations or legal proceedings) What training is required for 'those working in the field of administration of justice'? (e.g. police or prison staff)
Article 14	<a href="#">Liberty and security of person</a>	What 'processes' deprive disabled people of their liberty?
Article 15	<a href="#">Freedom of torture or cruel, inhuman or degrading treatment or punishment</a>	What forms of 'torture or cruel, inhuman or degrading treatment or punishment' exist? What 'measures' can be taken to prevent them?
Article 16	<a href="#">Freedom from exploitation, violence and abuse</a>	How can disabled people be protected from 'exploitation, violence and abuse'? (including gender and age-based aspects) What 'information and education' do people require to 'avoid, recognize and report' such violations?

		<p>How can services be ‘monitored independently’ to prevent this?          What forms of ‘recovery and reintegration’ can assist the victims of abuse?          What ‘legislation and policies’ would be most effective?</p>
Article 17	<a href="#">Protecting the integrity of the person</a>	<p>What is the meaning of ‘physical and mental integrity’ and how can it be protected?</p>
Article 18	<a href="#">Liberty of movement and nationality</a>	<p>What are the barriers to ‘liberty of movement’ and ‘freedom to choose residence’ for disabled people?          What are the barriers to nationality, registration and identification?</p>
Article 19	<a href="#">Living independently and being included in the community</a>	<p>What are the barriers to living ‘in the community, with choices equal to others’?          What forms of ‘support services’ are required to achieve ‘inclusion in the community, and to prevent isolation or segregation’? (e.g. personal assistance)          How can ‘Community services and facilities for the general population’ be made available ‘on an equal basis’?</p>
Article 20	<a href="#">Personal mobility</a>	<p>How can freely chosen personal mobility be ‘facilitated’ at an ‘affordable cost’?          What ‘mobility aids, devices, assistive technologies and forms of live assistance’ are required and how can they be made available at ‘affordable cost’?          What ‘training in mobility skills’ and ‘specialist staff’ are required and how should they be provided?          How can the needs of disabled people be ‘taken into account’ by those who produce mobility aids and technologies?</p>
Article 21	<a href="#">Freedom of expression and opinion, and access to information</a>	<p>What are the barriers to ‘freedom of expression and opinion’ for disabled people?          How can ‘information intended for the general public’ be provided in accessible ways? (e.g. by public/ private entities or the media)          How can the use of ‘sign languages, Braille, augmentative and alternative communication’ be facilitated in ‘official interactions’?</p>
Article 22	<a href="#">Respect for privacy</a>	<p>What forms of ‘arbitrary or unlawful interference’ with privacy exist? (e.g. the home, family, personal information, etc.)          How can such violations be prevented?</p>
Article 23	<a href="#">Respect for home and the family</a>	<p>How are disabled people discriminated against in terms of ‘marriage, family, parenthood and relationships’?          What forms of ‘appropriate assistance’ can support ‘the performance of their child-rearing responsibilities’?          What kinds of ‘information, services and support’ are needed for disabled children and their families?          What evidence is there of disabled children ‘separated from his or her parents against their will’ and how can this be prevented?</p>

Article 24	<a href="#">Education</a>	<p>What is an 'inclusive education system'?</p> <p>Why are disabled children or adult learners 'excluded from the general education system'?</p> <p>What kinds of 'Reasonable accommodation' can educational providers make?</p> <p>How can appropriate 'life and social development skills' be provided? (including appropriate means and formats of communication, such as Braille or sign language)?</p> <p>What are the skills required by teachers and what are the barriers to their recruitment and training? ( including disabled teachers)</p>
Article 25	<a href="#">Health</a>	<p>What discrimination occurs in the provision of health care, treatment or public health?</p> <p>How can appropriate, sometimes specialist, health care be delivered close to home?</p> <p>How can 'health professionals' ensure 'care of the same quality' and 'informed consent'?</p> <p>What discrimination exists in 'health insurance' and how can this be prevented? (e.g. through law)</p>
Article 26	<a href="#">Habilitation and rehabilitation</a>	<p>What 'services and programmes' and forms of 'assessment' are required to facilitate personal independence, ability, and participation?</p> <p>How can 'peer support' contribute to these?</p> <p>How can such services be provided voluntarily and close to home?</p> <p>What kinds of 'initial and continuing training' are required for 'professionals and staff working in habilitation and rehabilitation services'?</p> <p>How can the 'availability, knowledge and use of assistive devices' be promoted?</p>
Article 27	<a href="#">Work and employment</a>	<p>What discrimination exists in employment and training? (e.g. in 'conditions of recruitment, hiring and employment, continuance of employment, career advancement and safe and healthy working conditions')</p> <p>How can the employment rights of disabled people be protected? (e.g. in law, policy or practice)</p> <p>How can disabled people 'exercise their labour and trade union rights on an equal basis with others'?</p> <p>What are the 'opportunities for self-employment, entrepreneurship, the development of cooperatives and starting one's own business', and how can they be promoted?</p> <p>What differences exist in the employment opportunities for disabled workers in public and private sectors?</p> <p>How can equal opportunities be provided in 'open labour markets'?</p> <p>What evidence is there of 'forced or compulsory labour' and how can this be prevented?</p>
Article 28	<a href="#">Adequate standard of living and social protection</a>	<p>To what extent do disabled people enjoy 'an adequate standard of living for themselves and their families'? (including adequate food, clothing and housing)</p> <p>What barriers exist to 'social protection programmes and poverty reduction programmes'?</p>

		<p>and how can access be assured? (including access for women and girls)</p> <p>What are 'disability-related expenses' and how can they be accommodated in social protection policies?</p> <p>What are the barriers to accessing 'public housing programmes' and how can they be removed?</p> <p>What are the barriers to 'retirement benefits and programmes' and how can they be removed?</p>
Article 29	<a href="#">Participation in political and public life</a>	<p>What are the barriers to participation in 'political and public life'?</p> <p>How can 'voting procedures, facilities and materials' be made 'appropriate, accessible and easy to understand and use'?</p> <p>How can disabled people be supported to 'stand for elections' and , 'hold office'?</p> <p>How can 'non-governmental organizations and associations...and political parties' be made more accessible and welcoming to disabled people?</p> <p>How can the formation of disabled people's organisations and the recruitment of members be supported and strengthened?</p>
Article 30	<a href="#">Participation in cultural life, recreation, leisure and sport</a>	<p>How can 'television programmes, films, theatre and other cultural activities', such as 'museums, cinemas, libraries and tourism services.. leisure and sporting activities' be made more accessible?</p> <p>What opportunities exist to develop the 'creative, artistic and intellectual potential' of disabled people for 'the enrichment of society'?</p> <p>How can 'cultural and linguistic identity, including sign languages and deaf culture' be recognised and supported?</p>
Article 31	<a href="#">Statistics and data collection</a>	<p>What 'statistical and research data' are required to 'formulate and implement policies' in support of the UN Convention?</p> <p>How can disability be mainstreamed and disaggregated in the collection of data?</p> <p>How can research data and findings be disseminated in accessible ways?</p>
Article 32	<a href="#">International cooperation</a>	<p>How accessible are 'international development programmes' and to what extent are disabled people's needs addressed within them?</p> <p>What kinds of 'information, experiences, training programmes and best practices' should be shared internationally for capacity building?</p> <p>How can 'cooperation in research' be achieved internationally, and how can disabled people be involved?</p> <p>How can international 'transfer of technologies' be achieved in the area of 'accessible and assistive technologies'?</p>
Article 33	<a href="#">National implementation and</a>	<p>What kind of national 'coordination mechanisms' and 'independent mechanisms' are</p>

	<a href="#">monitoring</a>	required to monitor disabled people's rights? How should disabled people and their organisations 'be involved and participate fully in the monitoring process'?
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